The SAGE Handbook of Comparative Politics

Edited by Todd Landman University of Essex and Neil Robinson University of Limerick

June 2009 · 560 pages
Cloth (978-1-4129-1976-0) Price £90.00
BIC Codes: JP,JPS,JPB

Overview
The SAGE Handbook of Comparative Politics brings together the theoretical, methodological, and substantive elements of comparative politics into one volume.

1. Serves as an excellent companion to the The SAGE Handbook of International Relations

2. Concise, clear three-part structure: theory & methods; classic issues; new issues

3. Global topics and authors, including top names like Shaun Bowler, Pippa Norris, Hans Keman and Josep Colomer

Description
The SAGE Handbook of Comparative Politics presents in one volume an authoritative overview of the theoretical, methodological, and substantive elements of comparative political science. The 28 specially commissioned chapters, written by renowned comparative scholars, guide the reader through the central issues and debates, presenting a state-of-the-art guide to the past, present and possible futures of the field.

The Handbook is divided into three parts. The first considers comparative methodologies and reviews the interactions between various sub-field of comparative politics: political economy, political sociology, area studies, international relations and institutional analysis. The second section examines nine ‘classic’ issues of concern to comparativists, including government formation, political behaviour and democratization. In the final section nine new and emerging areas of comparative research are considered, such as terrorism, electoral corruption, human rights and regional integration.

Readership
Researchers, academics and advanced students in politics and international relations; libraries

Contents
The SAGE Handbook of Criminological Theory

Edited by Eugene McLaughlin City University London and Tim Newburn London School of Economics

July 2010 · 552 pages
Cloth (978-1-4129-2038-4) Price £90.00
BIC Codes: JBV

Overview
An indispensable international resource for libraries and scholars of all levels, studying the rapidly developing, interdisciplinary field of criminology.

- Edited by two of the UK’s foremost criminologists, who also have a phenomenal international reputation.
- An International Advisory Board

Description
The SAGE Handbook of Criminological Theory re-centres theory in the boldest, most thought-provoking form possible within the criminological enterprise. Written by a team of internationally respected specialists, it provides readers with a clear overview of criminological theory, enabling them to reflect critically upon the variety of theoretical positions - traditional, emergent and desirable - that are constitutive of the discipline at the beginning of the twenty-first century.

Each chapter has been specially commissioned to include the following:

- A brief historical overview of the theoretical perspective
- Core ideas and key associated concepts
- A critical review of the contemporary status of the perspective
- Reflections on future developments

In addition the Handbook features a substantive introduction by the editors, providing a review of the development of criminological theory, the state of contemporary criminological theory and emergent issues and debates.

The SAGE Handbook of Criminological Theory is an indispensable international resource for libraries and scholars of all levels studying the rapidly developing, interdisciplinary field of criminology.

Readership
Academics, practitioners and students in criminological theory
The SAGE Handbook of Social Work Research

Edited by Ian Shaw, University of York, Katharine Briar-Lawson, University at Albany, Joan Orme, Glasgow School of Social Work, and Roy Ruckdeschel, Saint Louis University

2009 · 600 pages
Cloth (978-1-4129-3498-5) Price £90.00
BIC Codes: JBS

Overview
A groundbreaking handbook which evaluates the role of social work research in the context of national and international societies

Written by an excellent team of editors from the UK and US

Covers international issues relating to social work research

Endorsements
"This terrific Handbook provides an essential map for navigating the complex currents of social work research today. Essential reading for students and academics." - Catherine Riessman, Boston University, USA

"Nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research. Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research 'on the map." - Ian Sinclair, University of York, UK

Description
The SAGE Handbook of Social Work Research provides a comprehensive, internationally-focused account of leading social work research, offering an original and defining statement on contemporary theory and practice within the field. The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe, and asks four key questions:

- What is the role and purpose of social work research?
- What contexts shape the practice and purpose of social work research?
- How can we maximise the quality of the practice of social work research?
- How can the aims of social work in its varied domains be met through social work research?

Ranging over local, national and international issues, and exploring questions of theory and practice, this is a diverse and constructively organized overview of the field. It will quickly be recognized as a benchmark in the expanding field of social work research, setting the agenda for future work in the arena.

Readership
Postgraduate students, researchers, academics, and practitioners in the field of social work.
The ISA Handbook of Diverse Sociological Traditions

Edited by Sujata Patel University of Hyderabad

SAGE Studies in International Sociology
2009 · 384 pages
Cloth (978-1-84787-402-3) Price £90.00
BIC Codes: YJB,JBA

Overview

The latest title in the ISA handbook series (the previous one being The ISA Handbook in Contemporary Sociology, edited by Ann Denis and Devorah Kalekin-Fishman)

• Global in both scope and contributors. As you’d expect with an ISA handbook, there is a good spread of established authors from around the world.

Endorsements

‘Sujata Patel has conjured into existence a brilliant treasury of wisdom and insight drawn from leading sociologists throughout the world, including, for example, Latin America, Africa, India, Europe and the United States. This handbook on sociological traditions not only shows their surprising richness and diversity but also provides a valuable toolkit of concepts, approaches and analyses. It is a striking achievement, of which the International Sociological Association can be very proud, to have brought so many independent-minded scholars into so productive a dialogue’ - Dennis Smith, Professor of Sociology, Loughborough University

Description

This latest edition to the ISA handbook series actively engages with the many traditions of sociology in the world. Twenty-nine chapters from prominent international contributors discuss, challenge and re-conceptualise the global discipline of sociology; evaluating the diversities within and between sociological traditions of many regions and nation-states. They assess all aspects of the discipline: ideas and theories; scholars and scholarship; practices and traditions; ruptures and continuities through a international perspective.

The Handbook argues that diversities in sociological traditions can be studied at three levels: First, they need to be studied from multiple spatial locations: within localities, within nation-states, within regions and the globe. Second, they need to be discussed in terms of their sociological moorings in distinct philosophies, epistemologies and theoretical frames, cultures of science and languages of reflection. Third, the intellectual moorings of sociological practices are extensive. The papers discuss the diverse and comparative sites of knowledge production and its transmission.

Sections include:

• Beyond the Classical Theorists: European & American Sociology Today
• Local Traditions & Universal Sociologies: The Dilemmas of the Post-Communist States of Eastern & Central Europe
• Authoritarianism & Challenges to Sociology in Latin America
• The Colonial Heritage & its Sociological Traditions: Africa, the Middle East, South Asia and the Caribbean
• Local or Universal: Identity & Difference in the Sociology of the Far East

Wide-reaching in scope and ambitious in its aims this handbook will be a relevant and challenging resource for students of sociology and practicing sociologists across the globe. Its goal is to become a text for debating the contours of international sociology.

 Readership

Postgraduate students, researchers and lecturers in sociology, international sociology and social theory.
The SAGE Handbook of Human Resource Management

Edited by Adrian Wilkinson Griffith University, Nicolas Bacon University of Nottingham, Tom Redman University of Durham and Scott Snell Darden School of Business

2009 · 616 pages
Cloth (978-1-4129-2829-8) Price £90.00
Exclusive rights to Unifacemanu in Taiwan
BIC Codes: KMMH

Overview
Brings together contributions from leading international scholars in an influential collection that combines both global and interdisciplinary perspectives.

- Comprehensive, critical overviews written by renowned, international contributors
- The range of contents and the knowledge between skills and approaches makes it a useful bridge between textbook and encyclopedia.

Description
An indispensable resource for advanced students and researchers in the field, the handbook focuses on familiarising the reader with the fundamentals of applied human resource management whilst contextualizing practice within wider theoretical considerations. Internationally minded chapters combine a critical overview with discussion of key debates and research, as well as comprehensively dealing with important emerging interests. The interdisciplinary and wide-ranging potential of the practising field is reflected through contributions from a diverse range of disciplines, including psychology, politics and sociology.

Readership
Students and academics of human resource management.
The SAGE Handbook of Identities

Edited by Margaret Wetherell The Open University and Chandra Talpade Mohanty Syracuse University

March 2010 · 560 pages
Cloth (978-1-4129-3411-4) Price £90.00
BIC Codes: JCF

Overview
By incorporating its interdisciplinary character, this Handbook overviews the major themes in contemporary research while still acknowledging the historical and philosophical significance of the concept of identity.

- Margie Wetherell is an author/editor of enormous stature in the social sciences, director of a new ESRC cross-disciplinary, cross-institutional research project on Identities and Social Action which has been heavily funded by the UK government.
- Hugely important in forging links across the social sciences, helping to inform public and governmental policy on a range of matters of practical importance.

Description
Identity research is at the heart of many trans-disciplinary research centres around the world. No single social science discipline ‘owns’ identity research and this handbook draws on a global scholarship to cover in four parts its:

- Frameworks: presents the main theoretical and methodological perspectives in identities research.
- Formations: covers the major formative forces for identities such as culture, globalisation, migratory patterns, biology and so on.
- Categories: reviews research on the core social categories which are central to identity such as ethnicity, gender, sexuality, disability and social class and intersections between these.
- Sites and Context: develops a series of case studies of crucial sites and contexts where identity is at stake such as social movements, relationships and family life, work-places and environments and citizenship.

Readership
Academics, researchers and advanced students across the social sciences, including social psychology, cultural studies, anthropology, sociology, geography, politics and social policy
The SAGE Handbook of Islamic Studies

Edited by Akbar S Ahmed American University, Washington and Tamara Sonn College of William and Mary

April 2010 · 392 pages
Cloth (978-0-7619-4325-9) Price £90.00
BIC Codes: JB,JPS,1FB,HR

Overview
Written and edited by the most respected scholars in the field of Islamic studies, this handbook provides timely and authoritative insights on current debates within the Muslim world.

- Akbar Ahmed is a world class name. He has hosted TV series for the BBC and Channel 4, appears regularly on the Oprah Winfrey show, advises US presidents, and writes for newspapers such as the Guardian and Washington Post.
- Tamara Sonn is also a very big name in academic circles, and the quality of the contributors across the board is very high - there are a number of names who have high profiles in the US and across the globe

Endorsements
'The chapters of the book combine depth of analysis and erudition on a wide range of subjects. Thus in a single volume one finds several superbly written papers not only on the foundations of Islam and the manifestations of Islamic culture but also on issues which are at the centre of contemporary debates among Muslims such as multiculturalism, social justice, democracy and diversity. As a sourcebook this work is equally useful for students, academicians and general readers' - Zafar Ishaq Ansari, Director, Islamic Research Institute, International Islamic University

Description
Islamic Studies is at a critical moment in its history. It seeks both to maintain its rich history and to engage with other - sometimes dominant - cultural and political studies. This tension is producing complex changes in both the theory and the practice of Islamic Studies.

This timely and stimulating Handbook, edited by world-class experts in the field, provides a comprehensive guide to Islamic Studies today. It examines the main issues in the field and explores the key debates. It provides readers with an indispensable, balanced guide to the roots of Islam and the challenges it faces in the twenty-first century.

The Handbook includes discussions of:

- Islam as a community of discourse and a global system
- Islam, diaspora and multiculturalism
- The Qu'ran today
- Islam as a moral and judicial system
- Islam and politics
- Islam and culture
- Diversities and Islam

Concise, level-headed and penetrating, this collection will be of interest to anyone who studies contemporary Islam.

Readership
Upper level students, lecturers and researchers in sociology, political sociology, religious studies, theology and international relations.
The SAGE Handbook of Marketing Theory

Edited by Pauline Maclaran Royal Holloway, University of London, Michael Saren University of Leicester, Barbara Stern Rutgers University and Mark Tadajewski University of Leicester

2009 · 544 pages
Cloth (978-1-84787-505-1) Price £90.00
BIC Codes: KMP

Overview
Contemporary and forward looking, The SAGE Handbook of Marketing Theory provides conceptual cohesion by drawing together a wide range of perspectives in one volume.

- The editors are also editors of the highly esteemed journal Marketing Theory
- An unrivalled collection of contributions from the leading scholars.

Description
Bringing together the latest debates concerning the development of marketing theory, featuring original contributions from a selection of leading international authors, this collection aims to give greater conceptual cohesion to the field, by drawing together the many disparate perspectives and presenting them in one volume. The contributors are all leading international scholars, chosen to represent the intellectual diversity within marketing theory.

Divided into six parts, the Handbook covers the historical development of marketing theory; its philosophical underpinnings; major theoretical debates; the impact of theory on representations of the consumer; the impact of theory on representations of the marketing organisation and contemporary issues in marketing theory.

Readership
Students, researchers and academics of marketing theory
The SAGE Handbook of Measurement

Edited by Geoffrey Walford University of Oxford, Eric Tucker N.A.U.D.L and Madhu Viswanathan University of Illinois at Urbana-Champaign

March 2010 · 648 pages
Cloth (978-1-4129-4814-2) Price £90.00
BIC Codes: KMMS,YXDS,GRS

Overview
This is a unique methodological resource featuring contributions from the authors of the classic works in Measurement studies of the past twenty five years.

- This Handbook covers all core issues of Measurement, with each chapter focusing on a different element
- The full range of disciplines involving Measurement are addressed, including education studies and health studies.

Description
The Sage Handbook of Measurement is a unique methodological resource in which Walford, Viswanathan and Tucker draw together contributions from leading scholars in the social sciences, each of whom has played an important role in advancing the study of measurement over the past 25 years. Each of the contributors offers insights into particular measurement related challenges they have confronted and how they have addressed these.

Each chapter focuses on a different aspect of measurement, so that the handbook as a whole covers the full spectrum of core issues related to design, method and analysis within measurement studies. The book emphasises issues such as indicator generation and modification, the nature and conceptual meaning of measurement error, and the day-to-day processes involved in developing and using measures.

The Handbook covers the full range of disciplines where measurement studies are common: policy studies; education studies; health studies; and business studies.

Readership
Students of Measurement studies.
The SAGE Handbook of Philosophy of Education

Edited by Richard Bailey Independent Scholar, Robin Barrow Simon Fraser University, David Carr University of Edinburgh and Christine McCarthy University of Iowa

March 2010 · 570 pages
Cloth (978-1-84787-467-2) Price £90.00
BIC Codes: JDA, HP

Overview
A user-friendly guide to the Philosophy of Education, its extent, its key thinkers and movements, and its potential contribution to a range of educational concerns.

- Exemplifies different styles of philosophy

- Looks at both thinkers of the past, as well as contemporary philosophic thought on education

Endorsements
"This is an impressive collection of contributions from many of the leading figures in the field of philosophy of education in the Western world. It is wide ranging in its scope and coverage of the field and offers perhaps the best single point of reference for anyone wanting to see what the subject has to offer to an understanding of education as a field of practice, policy and enquiry -- and that, as these well crafted pieces demonstrate, is a lot" - David Bridges, Professor Emeritus, University of East Anglia, Professorial Fellow, University of Cambridge Faculty of Education

Description
This book provides an authoritative, yet accessible guide to the Philosophy of Education, its scope, its key thinkers and movements, and its potential contribution to a range of educational concerns. The text offers a balanced view of three key dimensions: first, in giving an equal weight to different styles and modes of philosophy; second, by including past and present perspectives on philosophy of education; and third, in covering both the general "perennial" issues in philosophy and issues of more contemporary concern.

Section one of the book exemplifies different styles of philosophy, paying attention to the contemporary debates as to the nature, possibilities and limitations of these different approaches to philosophy of education. Section two is devoted to particular thinkers of the past, and more general coverage of the history of philosophy of education. Section three is dedicated to contemporary philosophic thought on education, providing the basis and reference point for an exploration of contemporary issues.

The handbook is designed primarily to be useful to students studying the field of philosophy of education, in the context of the study of educational foundations or theory. But it is also designed to be of use to practising teachers who wish to gain easy access to current philosophical thinking on particular contemporary educational issues, and to educationalists of all types who want a succinct guide to questions relating to the nature, the history, and the current state of the art of philosophy of education.

Readership
Ideal for students studying in this field and also useful for practitioners
The SAGE Handbook of Qualitative Geography

Edited by Dydia Delyser Louisiana State University, Steve Herbert University of Washington, Stuart Aitken San Diego State University, Mike Crang University of Durham and Linda McDowell University of Oxford

2009 · 448 pages
Cloth (978-1-4129-1991-3) Price £90.00
Exclusive rights to Unifacaman in Taiwan
BIC Codes: R,RG,RGC,GRS

Overview
A rich and critical assessment of this geography sub-discipline, edited by a world renowned team.

- The first high-level coverage of qualitative research methods in human geography aimed at academics and postgrads. Up till now, the focus has been on textbooks alone.
- Stellar line-up of editors and contributors all of whom are highly regarded figures in the field, and who have also contributed chapters to the handbook.
- Nicely balances the basics - such as the history of qualitative research in human geography - with cutting edge chapters on areas like methods in animal geographies.

Endorsements
‘In its comprehensive coverage, accessible text, and range of illustrative studies, past and present, the Handbook has established an impressive new standard in presenting qualitative methods to geographers’ - David Ley, University of British Columbia

Description
The process of learning qualitative research has altered dramatically and The SAGE Handbook of Qualitative Research in Human Geography explores the growth, change, and complexity within the topic and looks back over its history to assess the current state of the art, and indicate possible future directions. Moving beyond textbook rehearsals of standard issues, the book examines key methodological debates and conflicts, approaching them in a critical, discursive manner. Retrospective and prospective in its content, the book is divided into three sections:

- Part I: Openings details the way that qualitative researchers address the foundations of research in their choice of methods and methodologies.
- Part II: Encounters and Collaborations provides an introduction to particular methods and examines the challenges and queries that arise from using them.
- Part III: Making Sense explores the way in which the researcher interprets their data and communicates their results.

Readership
Academics, researchers, practitioners and advanced students of human geography
The SAGE Handbook of Quantitative Methods in Psychology

Edited by Roger E Millsap Arizona State University and Alberto Maydeu-Olivares University of Barcelona

2009 · 800 pages
Cloth (978-1-4129-3091-8) Price £100.00
Exclusive rights to Unifacmanu in Taiwan
BIC Codes: JCB, GRS

Overview
Every reader will come away with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within each methodological area.

- Each chapter covers a methodological topic with equal attention paid to established theory and the challenges facing methodologists as they address new research questions using that particular methodology.

Description
Quantitative psychology is arguably one of the oldest disciplines within the field of psychology and nearly all psychologists are exposed to quantitative psychology in some form. Drawing on a global scholarship the Handbook is divided into seven parts:

- **Part I: Design and Inference**: Addresses issues in the inference of causal relations from experimental and non-experimental research, along with the design of true experiments and quasi-experiments, and the problem of missing data due to various influences such as attrition or non-compliance.
- **Part II: Measurement Theory**: Begins with a chapter on classical test theory, followed by the common factor analysis model as a model for psychological measurement. The models for continuous latent variables in item response theory are covered next, followed by a chapter on discrete latent variable models as represented in latent class analysis.
- **Part III: Scaling Methods**: Covers metric and non-metric scaling methods as developed in multidimensional scaling, followed by consideration of the scaling of discrete measures as found in dual scaling and correspondence analysis. Models for preference data such as those found in random utility theory are covered next.
- **Part IV: Data analysis**: Includes chapters on regression models, categorical data analysis, multilevel or hierarchical models, resampling methods, robust data analysis, meta-analysis, Bayesian data analysis, and cluster analysis.
- **Part V: Structural Equation Models**: Addresses topics in general structural equation modeling, nonlinear structural equation models, mixture models, and multilevel structural equation models.
- **Part VI: Longitudinal Models**: Covers the analysis of longitudinal data via mixed modeling, time series analysis, and event history analysis.
- **Part VII: Specialized Methods**: Covers specific topics including the analysis of neuro-imaging data, and functional data analysis.

Readership
Academics, researchers, advanced students and professionals studying or using quantitative psychological methods in their research.
The SAGE Handbook of Race and Ethnic Studies

Edited by Patricia Hill Collins University of Maryland and John Solomos City University

May 2010 • 560 pages
Cloth (978-0-7619-4220-7) Price £90.00
BIC Codes: JB,JBV,JBHB

Overview
An inter-disciplinary and international handbook dealing with one of the central themes of social science, edited by two of the leading academics in race and ethnic studies.

• Patricia Hill Collins and John Solomos are both key, internationally recognised figures in the field
• A handbook with real editorial value, with a quality line-up of international contributors and an introduction to each section

Endorsements
"In the 21st century racism continues to be alive and kicking. This well written handbook, a landmark, situates a range of contemporary expressions of race, ethnicity, racism and resistance in a global context. Substantial chapters provide breadth, depth and clarity to questions that remain contested in spite of decennia of race critical research. Collins and Solomos combine editorial excellence in producing a solid handbook with a concluding chapter mapping out the challenges for the 21st century. The Sage Handbook of Race and Ethnic Studies is an absolutely recommendable source for students and scholars across the social sciences" - Philomena Essed, Professor of Critical Race, Gender and Leadership Studies, Antioch University

Description
What is the state of race and ethnic studies today? How has the field emerged? What are the core concepts, debates and issues?

This panoramic, critical survey of the field supplies researchers and students with a vital resource. It is a rigorous, focused examination of the central questions in the field today. The text examines:

• The roots of the field of race and ethnic studies
• The distinction between race and ethnicity
• Methodological issues facing researchers
• The relationship between the field and more established disciplines
• Intersections between race and ethnicity and questions sexuality, gender, nation and social transformation
• The challenge of multiculturalism
• Race, ethnicity and globalization
• Race and the family
• Race and education
• Race and religion
• Issues for the 21st Century

Planned and edited by a distinguished team of Anglo-American scholars, the Handbook pools an impressive range of international world class expertise and insight.

It provides a landmark work in the field which will be the measure of debate and research for years to come.

Readership
Upper level undergraduate and postgraduate students, researchers and lecturers in race and ethnicity, sociology, criminology, and social policy.
The SAGE Handbook of Social Geographies

Edited by Susan J Smith University of Cambridge, Rachel Pain University of Durham, Sallie A Marston and John Paul Jones III both at University of Arizona

2009 · 632 pages
Cloth (978-1-4129-3559-3) Price £90.00
Exclusive rights to Unifacmanu in Taiwan
BIC Codes: RGC,YJB

Overview
A comprehensive, innovative and engaging exploration of current social geography, edited by high profile academics in the field.

• An outstanding line-up of editors and contributors. Susan Smith is the foremost figure in social geography in the UK, and Sallie Marston and John Paul Jones III are leading academics in the US.
• Rich, comprehensive and innovative coverage of this expanding sub-discipline

Endorsements
"With clarity and confidence, this vibrant volume summons up 'the social' in Geography in ways that will excite students and scholars alike. Here the social is populated not only by society, but by culture, nature, economy and politics. It proliferates and pulses through diverse domains of geographic analysis and concern. The Handbook of Social Geography is a rich resource that maps a field and moves it on" - Kay Anderson, University of Western Sydney

"This is a remarkable collection, full of intellectual gems. It not only summarises the field of social geography, and restates its importance, but also produces a manifesto for how the field should look in the future" - Nigel Thrift, Vice-Chancellor, University of Warwick

Description
The social relations of difference - from race and class to gender and inequality - is at the heart of the concept of social geography and this handbook reconsiders and redirects research in the discipline while examining the changing ideas of individuals and their relationship with structures of power. Organised into five sections, the SAGE Handbook of Social Geographies maps out the 'connections' anchored in social geography:

• **Difference and diversity**: builds on enduring ideas of the structuring of social relations and examines the ruptures and rifts, and continuities and connections around social divisions.
• **Economy and society**: rethink the sociality, subjectivity and placement of money, markets, price and value.
• **Geographies of wellbeing**: builds from a foundation of work on the spaces of fear, anxiety and disease towards newer concerns with geographies of health, resilience and contentment.
• **Geographies of social justice**: connects ideas through an examination of the possibilities and practicalities of normative theory and frames the central notion of Social geography, that things always could and should be different.
• **Doing social geography**: is not exploring the 'how to' of research, but rather the entanglement of it with practicalities, moralities, and politics.

Readership
Librarians, academics, researchers and advanced students of human geography, social geography, cultural geography, geographical research methods, and social stratification
The SAGE Handbook of Writing Development

Edited by Roger Beard University of London, Debra Myhill University of Exeter, Jeni Riley Institute of Education, University of London and Martin Nystrand University of Wisconsin, Madison

2009 · 616 pages
Cloth (978-1-4129-4846-3) Price £90.00
BIC Codes: JDB, JDS

Overview
By drawing on international cross-phase and cross-disciplinary research perspectives, this book offers a comprehensive review of writing development, invaluable for researchers and practitioners alike.

- Addresses writing development from Early Years to college writers and beyond

- International, multi-disciplinary research perspectives

Endorsements
'This book is a fascinating and varied collection of papers...and would be of interest to anyone who has any involvement with language and how written communication has developed, and how it is influenced by and has an influence on, other factors' - ESCalate

Description
'The scope of the book is unprecedented, dealing with writing development from the early years through to secondary and beyond...written by key experts in the field...a wealth of thought-provoking material...In all, this volume represents the most comprehensive and authoritative overview to date of current research, theory and practice - as well as challenges - in the area of writing development' - Beverly Derewianka, Director, Centre for Research in Language and Literacy, University of Wollongong, Australia

'This book is a great meeting point...between writing researchers of different disciplines and perspectives, between practitioners and researchers, between different stages of writing development, between fluency and difficulties and between history and future. Its broad range of overviews of different topics related to writing development illuminated from different perspectives makes it a fantastic tool for writing researchers, teachers and policy makers alike' - Åsa Wengelin, Lund University, Sweden

Writing development is currently the focus of substantial international debate because it is the aspect of literacy education that has been least responsive to central government and state reforms. Teaching approaches in writing have been slower to change than those in teaching reading and pupil attainment in writing has increased at a much more modest rate than pupil attainment in reading.

This handbook critically examines research and theoretical issues that impact on writing development from the early years through to adulthood. It provides those researching or teaching literacy with one of the most academically authoritative and comprehensive works in the field. With expert contributors from across the world, the book represents a detailed and valuable overview of a complex area of study.

Readership
Academics, researchers and students of education